



Master Degree of Community Health Nursing

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Program , Courses
&
Matrix Specification
Master degree of Community Health Nursing
2018-2019



Master Degree of Community Health Nursing

رؤية الكلية

تسعى كلية التمريض – جامعة المنصورة أن تكون إحدى أفضل كليات التمريض محلياً وإقليمياً ودولياً وأن تساهم بفاعلية في الارتقاء بالمنظومة الصحية في مصر.

رسالة الكلية

كلية التمريض – جامعة المنصورة مؤسسة تعليمية وبحثية حكومية تقدم برامج تعليمية في علوم التمريض لتقديم خريج مؤهل علمياً وعملياً وإنتاج بحث علمي ودعم احتياجات المجتمع الصحية.

الأهداف الإستراتيجية للكلية

1. التوسع في البنية التحتية والتجهيزات اللازمة لتحقيق التميز في كافة المجالات
2. تنميته ودعم مهارات القيادات وأعضاء هيئة التدريس ومعاونيهم والجهاز الإداري
3. تنمية الموارد الذاتية للكلية
4. تحديث آليات التقويم الذاتي بهدف التميز وتجديد الاعتماد
5. دعم العملية التعليمية لتخريج كوادر متميزة
6. تطوير برامج الدراسات العليا وجودة الأبحاث العلمية
7. تعظيم دور الكلية في مجال خدمة المجتمع وتنمية البيئة



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الرؤية

رؤية قسم تمريض صحة المجتمع بكلية التمريض جامعة المنصورة هي إمداد طلبة التمريض بالمهارات اللازمة لتقديم الخدمات التمريضية الوقائية والعلاجية والتأهيلية المدعومة بالممارسات القائمة علي البرهان للفرد والاسرة والمجتمع أيضا يقوم القسم بتقديم خدمات صحية مجتمعية وتطبيق الابحاث العلمية المبنية علي الاحتياجات الصحية للمجتمع وايضا المواضيع الصحية الطارئة والملحة.

الرسالة

يتطلع قسم تمريض صحة المجتمع للوصول الي أعلى مستوي من الكفاءة في التخطيط والتنفيذ للخطط البحثية والمشاريع الممولة. بالاضافة الي إجراء قنوات تواصل وتعاون مع كافة التخصصات المشابهة علي مستوي الجامعات والمؤسسات الصحية الاقليمية والدولية.



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Master Degree of Community Health Nursing

Program Specification & Matreix



Master Degree of Community Health Nursing

University: Mansoura

Faculty: Nursing

Department: Community Health Nursing

Program Specification

A. Basic Information

1- Program Title: Master of Community Health Nursing

2- Program Type: (Single)

Department responsible for the program: Community Health Nursing

Date of approving the program: 21/2/2013

Date of review and update: 5/11/2018

B. Professional Information

1. Programme general objective

Community Health Nursing Master Program aims to:

Provide post- graduate nursing students with advanced skills in general community health nursing and public health sciences that enable them to conduct researches, academic educational and field practice in a competent manner.

2. Intended learning Outcomes (ILOs)

A. Knowledge & Understanding

A1- Discuss nursing theories in relation to community health nursing and allied sciences

A2- Discuss educational strategies and models in community health nursing

A3- Discuss models of health education in relation to community health

A4- Recognize different features and dimensions of a community and the most common allied health problems

A5- Summarize the various types of epidemiological studies and research design used in community health nursing

A6- Interpret the impact of practicing community health nursing on population health



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- A7- Interpret the different nursing interventions for promoting and maintaining community health
- A8- Describe the new approaches and strategies of community health nursing and allied sciences
- A9- Explain professional ethics and legal aspects of field of community health nursing
- A10- Discuss the different strategies of primary health care nurses performance improvement
- A11- Outline the importance of standardized health care in community health nursing
- A12- Explain the principles of scientific research ethics and its impact on the quality of research

B. Intellectual/ Cognitive

- B1- Select the appropriate health indicators to assess community health
- B2- Predict factors and determinants that affects community health
- B3- Synthesize a range of solutions to solve community health problems
- B4- Evaluate critically community health needs/ problems
- B5- Justify proposed solutions for community health needs/ problems
- B6- Correlate nursing sciences to public health sciences to propose plan of action
- B7- Design research proposal to investigate community health phenomena/ problem
- B8- Evaluate challenges of professional practice in both academic and field practice
- B9- Design performance improvement and staff development plan for community health workforce in both academic and field practice
- B-10 Decide actions for clinical health problems by using evidence- based practice approach
- B11- Decide actions for educational problems by using evidence- based practice approach.

C. Practical & Professional skills

- C1- Demonstrate proficiency in clinical practice of community health nursing
- C2- Demonstrate ability and willingness to function in a multidisciplinary setting
- C3- Demonstrate counseling and health education skills



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- C4- Apply nursing education theories in academic field and staff development
- C5- Apply the concepts of evidence- based practice in academic and field practice of community health nursing
- C6- Implement health education program at different community settings
- C7- Write evaluation report on validity of clinical practice guidelines / standards for community health practice
- C8- Construct evidence- based guidelines
- C9- Write project report
- C10- Apply research methodology and statistical science
- C11- Write research proposal based on choosing appropriate research design and statistical analysis
- C12- Assess nursing performance in different community health care setting
- C 13- Measures the outcome of nursing practice using different indicators

D. General and Transferable Skills

- D1- Present scientific paper
- D2- Use appropriate linguistic expressions in communicating with different population in scientific writing
- D3- Present information accurately and clearly in written, electronically and oral forms
- D4- Perform statistical analysis for different data by using SPSS and different electronic software
- D5- Identify personal learning objectives
- D6- Evaluate their professional achievement objectively
- D7- Utilize the electronic scientific database
- D8- Synthesize information from different data resources
- D9- Apply team work strategies in both academic and community field practice
- D10- Apply concepts of team building
- D11- Demonstrate steps of collaboration with health care professionals and different community sectors



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D12- Develop time management plan

D13- Upgrades their knowledge and skills as essential for life- long learning

3. Academic Standards

Academic Reference Standards “ARS” for Master PROGRAM IN Nursing

1. Graduates Attributes

Graduate of the Master's program in any discipline must be able to:

1. Professional in the application of basic, strategies and the use of various tools of scientific research.
2. Apply of the analytical approach and using it in the area of specialty.
3. Apply the scientific knowledge and combined it with relevant knowledge related to professional practice.
4. Show awareness of the current problems, and new trends in the field of specialty.
5. Determine professional problems and find solutions for it
6. Mastery of appropriate specialized professional skills, and the use of technology to serve the professional practice.
7. Communicate effectively and has the ability to lead teams work.
8. Decision-making in different professional contexts.
9. Employment of the available resources to achieve the highest benefits and maintain it
10. Show awareness of his/her role in the community development and environmental conservation in the light of the international and regional changes
11. Act to reflect a commitment to integrity, credibility and follows by the profession rules
12. Development his/her self academically, professionally and capable of continuous learning.

2. General academic reference standard

2-1 Knowledge & understanding

By The end of the Master Nursing program, the graduate must be aware and understand the following:

- A. Theories and principles related to the field of learning as well as in the related areas
- B. The mutual effect between the professional practice and its impacts on the environment
- C. New trends in the field of specialty.
- D. Ethical and legal principles of professional practice in the area of specialty.
- E. The principles and basics of quality of professional practice in the area of specialty.
- F. Basics and ethics of scientific research

2-2 Intellectual Skills

By The end of MSC nursing program the graduate must be able to:

- A. Analyze and evaluate the information in the area of specialty and follow it for solving problems



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- B. Solve specialized problems even with the unavailability of some data
- C. Link different knowledge to solving professional problems
- D. Doing a research study and/or writing a scientific study for research problem
- E. Assess the professional practical hazards in the area of specialty.
- F. Plan for improvement of in the area of specialty.
- G. Making professional decisions in a variety of professional contexts

2-3 Professional skills

By The end of MSC nursing program the graduate must be able to:

- A. Mastering basic updating professional skills in the area of specialty.
- B. Write and evaluate professional reports
- C. Evaluate the current methods and tools applied in the area of specialty.

2-4 General and transferable skills

By The end of MSC nursing program the graduate must be able to:

- A. Use different communication skills effectively
- B. Use information technology to serve the professional practice
- C. Self-assessment and identify personal learning needs
- D. Use different resources of knowledge and information
- E. Develop rules and indicators for evaluating the performance of others
- F. Working in a team, and lead teams in various professional contexts
- G. Manage time efficiently
- H. Self- and continuous learning

4. Benchmarks

Not relevant

5. Curriculum Structure and contents

5. a Duration of the program: 2 academic years

5. b Program Structure

Number of hours	50 hrs/ week	Theoretical	28 hrs/ week	Practical	22/ week hrs
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5.c Basic science courses	272 hours	21.5	%
5.d Social and human science courses	112 hours	8.8	%



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5.e Courses of specialty sciences	224 hours	17.7	%
5.f Courses of other sciences	80 hours	6.3	%
5.g Clinical field training	576 hours	45.5	%
Total	1264 hours	100	%

5. h Program levels (in the system of credit hours): Not relevant

5. i Program Courses

A- Mandatory: All courses

B- Selective: Not relevant

C- Optional: Not relevant



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6. Courses contents

Code of the course	Course name	Week hours			Academic year/ level
		lecture	exercises	practical	
MPR1	Research Methodology and Biostatistics	2	2	----- ---	1 st
MPF2	Fundamental of Health Education	2	----- ---	----- ---	1 st
MPC3	Community Studies and Allied Health Problems	٢	----- ---	----- ---	1 st
MPS4	Strategies of nursing education	2	----- ---	----- ---	1 st
MPB5	Behavioral Sciences	٢	----- ---	----- ---	1 st
MPE6	Educational Psycholog	٢	----- ---	----- ---	1 st
MPE7	English Language	٢	----- ---	----- ---	1 st
MPC8	Computer Science	1	2	----- ---	1 st
MSC9	Community Health Nursing	3	----- ---	18	2 nd , 3 rd
MSD10	Discussion Seminars in Community Health nursing	1	----- ---	----- ---	2 nd , 3 rd
MSE11	Epidemiology	١	----- ---	----- ---	2 nd , 3 rd
MSA12	Applications of Health Education in Community Health Nursing	١	----- ---	----- ---	2 nd , 3 rd
MSN13	New Trends and Issues in Community Health Nursing	١	----- ---	----- ---	2 nd , 3 rd
MSP14	Population Study of Family and Community	1	----- ---	----- ---	2 nd , 3 rd
MSP15	Planning and Administration of	٢	----- ---	----- ---	2 nd , 3 rd



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Code of the course	Course name	Week hours			Academic year/ level
		lecture	exercises	practical	
	Health Services				
MSS16	Strategies of Education in Community Health Nursing	1	----	----	2 nd , 3 rd
MSA17	Applied Anthropology	1	----	----	2 nd , 3 rd
MT18	Thesis	----	----	2 nd and 3 rd year up to 4 th year	Continuous

7. Program registration requirements

Candidates for Master of Nursing program must fulfill the following academic criteria:

1. Bachelor of sciences in nursing degree with a minimum grade of "good" from Faculty of nursing, Mansoura University
2. Faculty members should practice for at least one year after the internship year.
3. Apply during August.

8. Roles and Regulation to Completion the Program

1. Satisfactory attendance for all courses and clinical training.
2. The candidate attends the required examinations at the end of each semester.
3. Pass all written examinations.
4. Register for her/his thesis after passing all the first and second term's courses successfully.
5. Submit a protocol for conducting a research project which must take the approval of the Faculty Council after the approval from research nursing council.
6. Discuss her/his thesis in front of judging committee at least after one year from the date of registration with a maximum period of 4 years after passing the third term courses successfully.



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7. The candidate is permitted a second chance for passing the examinations in which she/he failed for any semesters courses at the end of the semester.
8. The candidate is permitted to repeat the examination in the courses if she failed to pass the re-write examination.
9. The candidates' success or failure is based on the following criteria of grading system:
 - Excellent: *from 85% and more*
 - Very Good: *from 75% to less than 85%*
 - Good: *from 65% to less than 75%*
 - Pass: *from 60% to less than 65%*
 - Poor: *from 30% to less than 60%*
 - Very Poor: *Less than 30%*



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10. The Final grading system is divided into:

- 20% for Preparatory courses.
- 40% for specialty courses.
- 40% for Thesis.

9. Roles and Methods for students' evaluation

Assessment Methods	Measured (ILOs)
1. Written exam	A1, A2, A3, A4, A5, A6, A7, A8, A9, A11, A12, B1- B3, B5, B6, B10, B11
2. Oral exams	A9, A10, B4
3. Practical and clinical exams	B6, C1, C3
4. Semester work assessment	B7, B8, B10, B12, C2- C10, C13, C14, D2, D4, 5, D8,
5. Thesis	B7, C11, C12, D1, D3, D8

10. Program Methods of Assessment

Target groups	Methods	Sample
1. Post graduate students	Self administered questionnaire Semi- structured interview	70%
2. Graduates	Self administered questionnaire Semi- structured interview	30%
3. External Evaluator(s) or External Examiner (s)	Reports	100 %

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية لمجلس القسم العلمي
منسق البرنامج سماوية محمود أ.م.د/ ساميه محمود	رئيس القسم العلمي أ.د/ سحر محمد سليمان

قرار مجلس الكلية بجلسته رقم (١٩٤)
تاريخ ٢٠١٩/٢/١٣
الموافق للائحة
اسمه لنا



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Matrix of ARS ILOs Matching with Community Health Nursing Master Program ILOS



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Matrix of ARS ILOs and Master Program ILOS

A. Knowledge and Understanding	
ARS ILOs	Community Health Nursing Master Program ILOs
A1. Theories and fundamentals related to the field of learning as well as in the related areas	<p>A1- Discuss nursing theories in relation to community health nursing and allied sciences</p> <p>A2- Discuss educational strategies and models in community health nursing</p> <p>A3- Discuss models of health education in relation to community health</p> <p>A4- Recognize different features and dimensions of a community and the most common allied health Problems.</p> <p>A5- Summarize the various types of epidemiological studies and research design used in community health nursing.</p>
A2. The mutual influence between the professional practice and its impacts on the environment	<p>A6- Interpret the impact of practicing community health nursing on population health.</p> <p>A7- Interpret the different nursing interventions for promoting and maintaining community health.</p>
A3. Scientific developments in the field of specialization	<p>A8- Describe the new approaches and strategies of community health nursing and allied sciences.</p> <p>A10- Discuss the different strategies of primary health care nurses performance improvement.</p>



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A4- Moral and legal principles of professional practice in the area of specialization	A9- Explain professional ethics and legal aspects of in field of community health nursing.
A5- The principles and the basics of quality of professional practice in the area of specialization	A11- Outline the importance of standardized health care in community health nursing.
A6- Basics and ethics of scientific research	A12- Explain the principles of scientific research ethics and its impact on the quality of research.

B. Intellectual Skills

ARS ILOs	Community Health Nursing Master Program ILOs
B1- Analysis and evaluation the information in the area of specialization and follow it for solving problems	B1- Selects the appropriate health indicators to assess community health. B2- Predicts factors and determinants that affects community health.
B2- Solve specialized problems with the unavailability of some data	B3- Synthesize a range of solutions to solve problems. B4- Evaluate critically community health needs/ problems. B5- Justify proposed solutions for community health needs/ problems.
B3- Link different information to solving	B6- Correlate nursing sciences to public health sciences to propose plan of action.



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professional problems	
B4- Doing a research study for writing a scientific study for research problem.	B5- Justify proposed solutions for community health needs/ problems.
B5- Risk assessment in professional practices in the area of specialization	B8- Evaluate challenges of professional practice in both academic and field practice.
B6- Planning for performance development of in the area of specialization	B9- Design performance improvement and staff development plan for community health workforce in both academic and field practice both academic and field practice.
B7- Making professional decisions in a variety of professional contexts	B-10 Decides actions for clinical health problems by using evidence- based practice approach. B11- Decides actions for educational problems by using evidence- based practice approach.

C. Professional and Practical skills

ARS ILOs	Community Health Nursing Master Program ILOs
C1. Mastering basic modern professional skills in the area of specialization	C1- Demonstrate proficiency in clinical practice of community health nursing. C2- Demonstrate ability and willingness to function in a multidisciplinary setting. C3- Demonstrate counseling and health education skills. C4- Apply nursing education theories in academic field and staff development. C5- Apply the concepts of evidence- based practice in



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	<p>academic and field practice of community health Nursing.</p> <p>C6- Implement health education program at different community settings.</p>
C2. Writing and evaluating professional reports	<p>C7- Write evaluation report on validity of clinical practice guidelines / standards for community health practice.</p> <p>C8- Construct evidence- based guidelines.</p> <p>C9- Write project report.</p>
C3. Evaluation of existing methods and tools applied in the area of specialization	<p>C10- Apply research methodology and statistical science.</p> <p>C11- Write research proposal based on choosing appropriate research design and statistical analysis.</p> <p>C12- Assess nursing performance in different community health care setting.</p> <p>C 13- Measures the outcome of nursing practice using different indicators.</p>

D. General and Transferable Skills

ARS ILOs	Community Health Nursing Master Program ILOs
D1- Use different communication skills effectively	<p>D1- Presenting scientific paper</p> <p>D2- Use appropriate linguistic expressions in communicating with different population in scientific writing</p> <p>D3- Presents information accurately and clearly in written, electronically and oral forms</p>
D2- Use information technology to serve the professional practice	D4- Perform statistical analysis for different data by using SPSS.
D3- Self-assessment and identify personal learning	D5- Identify personal learning objectives



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needs	D6- Evaluate their professional achievement objectively.
D4- Use different sources of knowledge and information	D7- Utilize the electronic scientific data bas D8- Synthesize information from different data resources.
D5- Develop rules and indicators for evaluating the performance of others	D11- Demonstrate steps of collaboration with health care professionals and different community sectors.
D6- Working in a team, and the leader teams in various professional contexts	D9- Apply team work strategies in both academic and community field practice.
D7. Manage time efficiently	D12- Develop time management plan.
D8. Self- and continuous learning	D13- Upgrades their knowledge and skills as essential for life-long learning.



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رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
٥ - ١١ - ٢٠١٨	تم مراجعته وتحديثه واعتماده بمجلس القسم العلمي
ام.د/ سامية محمود	منسق البرنامج
اد/ سحر محمد سليمان	رئيس القسم العلمي



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University: Mansoura University

Master : Community Health Nursing

Faculty: Nursing

Department: Community Health Nursing

Matrix of Program ILOs Matching with Program Courses

Courses Code	Courses	Program ILOS					
		Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Cognitive / Intellectual skills	C. Practical & Professional skills	D. General Skills
MPR1	1. Research methodology and biostatistics	- Interactive lecture - Computer -lab training - Small group work - Project - based	- Written exam - Oral exam - Practical exam	A5, 12	B7	----- --	D4, 11



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		learnin g					
MPF2	2. Fundam ental of health educat ion	- Interact ive lecture - Discus sion & Brain stormin g	Written exam	A3	B4,5	C3,5,7 ----- -----	
MPC3	3. Commu nity studie s and allied health proble ms	- Interact ive lecture - Discus sion &Brain stormin g - Project - based learnin g	Written exam	A4, A6	B6	----- -----	D8, D11
MPS4	4. Strategie s of nursin g educat	- Interact ive lecture	Written exam	A1, 2	B9, 11	----- -	D2



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	ion	- Discus sion & Brain stormin g					
MPB5	5. Behavio ral scienc es	- Interact ive lecture - Discus sion & Brain stormin g	Written exam	A1	B10	----- ---	D2
MPE6	6. Educatio nal psych ology	- Interact ive lecture - Discus sion & Brain stormin g	Written exam	A1	B10		D2
MPE7	7. English langua ge	- Interact ive lecture - Discus	Written exam	A1	B5	----- ---	D1, 2, 3



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		tion & Brain storming					
MPC8	8. Computer science	- Interactive lecture - Discussion & Brain storming	Written exam	A1	----- -----	----- ---	-----
MSC9	9. Community Health Nursing	- Discussion and Brain storming - Clinical training	- Semester work - Clinical examination - Written Examination - Oral Examination	A1, 6, 7	B1,4,6	C1-14	D3,8,9,11,13
MSD10	10. Discussion Seminars in Community	- Interactive lecture	Written exam	A1, 7, 9	B1, 7	-----	D1, 3



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	y Health	- Discussion & Brain storming					
MSE1 1	11. Epidemiology	- Interactive lecture - Discussion & Brain storming	Written exam	A1, 5, 8	B1, 5, 7	-----	D4, 11
MSA1 2	12. Applications of Health Education in Community Health Nursing	- Interactive lecture - Discussion & Brain storming	Written exam	A3	B9, 11	----	D2, 3, 6, 12
MSN1 3	13. New Trends and	- Interactive lecture	Written exam	A8, 11	B5,10	----- ---	D 6,7, 8



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	Issues in Community Health Nursing	-Project- based - learning -E- learning					
MSP14	14. Population study of family and community	-Interactive lecture & Brain storming -Project- based learning	Written exam	A1, 4	B3,4	-----	D4, 7
MSP15	15. Planning and Administration of health services	- Interactive lecture - Discussion & Brain storming	Written exam	A9, 11	B8,9	----- --	D12
MSS16	16. Strategies of Education in Community Health Nursing	- Interactive lecture - Discussion & Brain storming	Written exam	A1, 2	B9, 11	----	D2
MSA17	17. Applied Anthropology	- Interactive lecture - Discussion & Brain storming	Written exam	A1	B2, 4	-----	D2
MT18	Thesis			-----	B1,3,4,7	-----	D3, 4, 7,
Program coordinator Dr. Samia Mahmoud <i>Samia</i>				Head of Department Prof Dr. Sahar M. Soliman <i>Sahar Soliman</i>			



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Courses Specifications & Mareix



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نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Community health nursing

توصيف مقرر دراسي

١- بيانات المقرر	
الفرقة/المستوى:	اسم المقرر: استراتيجية التدريس في تمرريض صحة المجتمع
Master specialty	MSS16
الفرقة/المستوى:	عدد الساعات الدراسية: نظري عملي
Theory 1 X 32 weeks= 32	Community Health Nursing

Apply the principles, theories and concepts of education in academic and field practice of community health nursing	٢- هدف المقرر
By the end of the course the candidate will be able to:	٣- المستهدف من تدريس المقرر
A1- Discuss concept, educational principles and theories in relation to community health nursing sciences A2- Explain the different teaching styles A3- Discuss traditional and no-traditional educational models A4- Describe the different students' evaluation strategies A5- Discuss the structure of the curriculum and educational program	أ- المعلومات والمفاهيم
B1- Distinguish the staff development process for community health workforce in both academic and field practice B2- Design academic curriculum B3- Design academic educational program B4- Design plan for performance improvement and staff development in community health workforce in the academic and practical field	ب- المهارات الذهنية الخاصة بالمقرر



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B5-Decide on using a valid techniques to overcome educational problems	
-----	ج- المهارات المهنية الخاصة بالمقرر
D1- Use appropriate linguistic expressions in communicating with different population in scientific writing D2- Determine their own learning objectives D3- Utilize the electronic scientific database D4- Use information technology in teaching and learning activities	د- المهارات العامة
1- Overview on concepts, and educational principles 2- Learning- teaching theories and models 3- Teaching and learning styles 4-Traditional and non- traditional Learning- teaching strategies 5- Students evaluation strategies 6- Curriculum structure and program development 7- Staff development educational program	٤- محتوى المقرر
1. Interactive Lectures 2. Discussion and Brain storming 3. Project- based learning	٥- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students - Special group discussion - Office hours schedule	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	٧- تقويم الطلاب
Written exam	أ- الأساليب المستخدمة
After 32 week	ب- التوقيت
Final written exam 50 grads (100%)	ج- توزيع الدرجات
	٨- قائمة الكتب الدراسية والمراجع



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Not applicable	أ- مذكرات
-----	ب- كتب ملزمة
<ul style="list-style-type: none">• Effective Teaching: A guide for educating healthcare providers, Egypt 2010, JHPIGO, WHO, USAID• Allender, J., Rector, C., Rector, C., & Warner, K. (2013). Community & public health nursing: Promoting the public's health. Lippincott Williams & Wilkins.	ج- كتب مقترحة
-----	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر حجوى سالم د/ نجوى سالم	رئيس القسم العلمي أ.د/ سحر محمد سليمان



Master Degree of Community Health Nursing

نموذج رقم (11) أ

University: Mansoura University

Course Title: إستراتيجية التدريس في تمرير صحة المجتمع

Faculty: Nursing

Code: MSS16

Department: Community Health Nursing

Master specialty

ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding A1- A5	B. Intellectual Skills B1- B5	C. Practical & professional Skills	D. General & Transferable Skills D1- D4	E. Attitude
1- Over view on concepts, and educational principles	<ul style="list-style-type: none"> • Interactive lecture • Discussion and Brain storming 	<ul style="list-style-type: none"> • Written Examination 	A1	B5	-	D3	
2- Learning-teaching theories	<ul style="list-style-type: none"> • Interactive lecture • Discussion and Brain storming 	<ul style="list-style-type: none"> • Written Examination 	A1	B5	-	-	



Master Degree of Community Health Nursing

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and mode ls							
3- Teach ing and learni ng styles	<ul style="list-style-type: none"> • Discussi on and Brain stormin g • Role play 	<ul style="list-style-type: none"> • Written Examin ation 	A2	B5	-	-	
4- Tradit ional and non-traditi onal Learn ing-teachi ng strate gies	<ul style="list-style-type: none"> • Interacti ve lecture • Discussi on and Brain stormin g 	<ul style="list-style-type: none"> • Written Examin ation 	A3	B3	-	D4	
5- Stude nts evalu ation strate gies	<ul style="list-style-type: none"> • Discussi on and Brain stormin g • Project-based learning 	<ul style="list-style-type: none"> • Written Examin ation 	A4	B3	-	-	



Master Degree of Community Health Nursing

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6- Curriculum structure and program development	<ul style="list-style-type: none">• Discussion and Brain storming• Project- based learning	<ul style="list-style-type: none">• Written Examination	A5	B1,2	-	D1, 2	
7- Staff development educational program	<ul style="list-style-type: none">• Project- based learning	<ul style="list-style-type: none">• Written Examination	A5	B1,4	-	D1, 2	
Teacher course Assistant Prof. Dr. Amel Ibrahim Ahmed <i>Amel Ibrahim</i>	Course coordinator <i>Nagwa Salem</i> Dr. Nagwa salem		Head of Department <i>Sahar Soliman</i> Prof. Dr. Sahar Soliman				



Master Degree of Community Health Nursing

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Community health nursing

توصيف مقرر دراسي

١ - بيانات المقرر		
Master specialty	الفرقة/المستوى:	الرمز الكودي: MSN13
1 X 32 weeks= 32	الاتجاهات الحديثة في تريض صحة المجتمع	التخصص: Community Health Nursing
	اسم المقرر: نظري عملي	عدد الساعات الدراسية:

1- Provide postgraduate community health nurse students with the most recent trends in community health nursing practice, 2-Enable student to updating their knowledge and skills that are related to community health sciences.	٢- هدف المقرر:
By the end of the course the candidate will be able to:	٣- المستهدف من تدريس المقرر
A1- Explain the recent approaches of community health nursing through application of evidence- based practice A2- Discuss the standardized public health and community health nursing interventions based on valid evidence A3- Describe the steps of evidence- based A4- Discuss the different models of evidence- based application A5- Discuss the concept and principles of managing change A6- Explain the managing change process and challenges of applying new evidence	أ- المعلومات والمفاهيم
B1-Decides actions for clinical health problems by using evidence-based practice approach B2- Apply the steps of evidence- Based practice B3- Formulate framework for applying evidence- based practice based on different models of evidence- based application	ب- المهارات الذهنية الخاصة بالمقرر



Master Degree of Community Health Nursing

B4-Synthesize solutions for clinical problems by critically evaluation of valid evidence B5- Decide on the appropriateness of a clinical guideline or models to the local health organization culture and available resources.	
-----	ج- المهارات المهنية الخاصة بالمقرر
D1-Assess their own performance academically and at field practice D2- Determine owns learning needs and objectives D3- Synthesize information from different data resources D4- Utilize the electronic scientific database	د- المهارات العامة
1- Introduction to Evidence- Based Practice in public health 2- The steps of Evidence- Based Practice 3- Models of Evidence- Based Practice application 4- Managing change	٤- محتوى المقرر
1- Interactive Lectures 2-Discussion and Brain storming 3- Project- based learning	٥- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students - Special group discussion - Office hours schedule	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	٧- تقويم الطلاب
Written exam	أ- الأساليب المستخدمة
After 32 week	ب- التوقيت



Master Degree of Community Health Nursing

Final written exam 50 grads (100%)	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
Not applicable	أ- مذكرات
-----	ب- كتب ملزمة:
<ul style="list-style-type: none">Poe, S., & White, K. M. (Eds.). (2010). Johns Hopkins nursing evidence-based practice: Implementation and translation. Sigma Theta Tau.Glasziou, P. P., Del Mar, C., & Salisbury, J. (2009). Evidence-based practice workbook. John Wiley & SonsLeen, B., Bell, M., & McQuillan, P. (2014). Evidence-based practice: a practice manualBrownson, R. C., Baker, E. A., Deshpande, A. D., & Gillespie, K. N. (2017). Evidence-based public health. Oxford University Press.	ج- كتب مقترحة:
www.ekb.eg	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر أ.م.د/ أمل ابراهيم أمل ابراهيم	رئيس القسم العلمي سحر محمد سليمان أ.د/ سحر محمد سليمان



Master Degree of Community Health Nursing

University: Mansoura University

Faculty: Nursing

Department: Community Health Nursing

Course Title: الاتجاهات الحديثة في
تمرير صحتة المجتمع

Code: MSN13

Master specialty

ILOs Matrix for Course Content

Content	Teaching Method	Evaluation Method	Course ILOs		
			Knowledge A1- A6	Intellectual B1- B5	General D1- D4
1- Introduction to Evidence- Based Practice in public health	<ul style="list-style-type: none"> Interactive lecture Project- based learning E- learning 	<ul style="list-style-type: none"> Written Examination 	A1,2,3	B1, 2, 3, 4	D1, 2, 3, 4
2-The steps of Evidence- Based Practice	<ul style="list-style-type: none"> Interactive lecture E- learning 	<ul style="list-style-type: none"> Written Examination 	A4	B5	D3
3- Models of Evidence- Based Practice application	<ul style="list-style-type: none"> Interactive lecture Discussion and Brain storming 	<ul style="list-style-type: none"> Written Examination 	A5,6	B4	D3
4- Managing change					
Teacher course Assistant Prof. Dr. Aml Ibrahim Ahmed	Course coordinator Assistant Prof. Dr. Aml Ibrahim Ahmed	Head of Department Prof. Dr. Sahar M. Soliman			

Aml Ibrahim

Aml Ibrahim

Sahar Soliman



Master Degree of Community Health Nursing

نموذج رقم (١٢)

جامعة: Mansoura
كلية: Nursing
قسم: Community Health Nursing

توصيف مقرر دراسي

١ - بيانات المقرر	
الرمز الكودي	MSP14
اسم المقرر:	الدراسة السكانية للأسرة والمجتمع
الفرقة/المستوى:	Master specialty
التخصص	Community Health Nursing
عدد الساعات الدراسية:	نظري عملي
Theory 1 X 32 weeks=	32

Discuss and analyze the basics of family, population and community characteristics in order to provide efficient community health care services	٢- هدف المقرر
By the end of the course the candidate will be able :	٣- المستهدف من تدريس المقرر to
A1- Recognize different features and dimensions of a community and the most common allied health problems A2-Discuss nursing theories in relation to community studies and population issues A3-Discuss the most common health problems in the communities A4- Identify the concepts, components and role of family as a basic community unite A5-Discuss the mutual effect of practicing community health nursing and population and surrounding community	أ- المعلومات والمفاهيم
B1- Correlate different the health status of population, family and community to surrounding environment and risk factors B2- Plan interventional actions to fulfill the needs of family and community and overcome the prevailed health problems B3- Assess the health condition of family and community	ب- المهارات الذهنية الخاصة بالمقرر
.....	ج- المهارات المهنية الخاصة بالمقرر



Master Degree of Community Health Nursing

D1- Use information technology in field practice of community and population studies D2- Utilize different information resources to collect data about community and population studies	د- المهارات العامة
1- Community assessment and diagnosis 2- Family perspectives in community/ public health nursing 3- Impact of community health nursing on population 4- Community influences on community health nursing	٤- محتوى المقرر
1- Interactive Lectures 2-Discussion and Brain storming 3- Project- based learning	٥- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students - Special group discussion - Office hours schedule	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
٧- تقويم الطلاب	
Written exam	أ- الأساليب المستخدمة
After 32 week	ب- التوقيت
Final written exam 50 grads (100%)	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع	
Not applicable	أ- مذكرات
.....	ب- كتب ملزمة



Master Degree of Community Health Nursing

<p>(2013). Community & public health nursing: Promoting the public's health. Lippincott Williams & Wilkins.</p> <ul style="list-style-type: none">• HSE. (2011). The Health Promotion Strategic Framework Determinants of Health Health Promoting Health Service. HSE National Health Promotion Office, 52.• Hawk, C. (2013). Health Promotion and Wellness: An Evidence-Based Guide to Clinical Preventive Services. Lippincott Williams & Wilkins.• Maurer, F. A., & Smith, C. M. (2012). Community/public health nursing practice: Health for families and populations. Elsevier Health Sciences.• Guzys, D., Brown, R., Halcomb, E., & Whitehead, D. (2017). An introduction to community and primary health care. Cambridge University Press.	
.....	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر د/ رانيا جاد د/ رانيا جاد	رئيس القسم العلمي أ.د/ سحر محمد سليمان



Master Degree of Community Health Nursing

University: Mansoura University

Course Title: الدراسة السكانية للأسرة والمجتمع

Faculty: Nursing

Code: MSP14

Department: Community Health Nursing Master Specialty

ILOs Matrix for Course Content

Content	Teaching Method	Evaluation Method	Course ILOs		
			Knowledge A1- A5	Intellectual B1- B3	General D1- D2
1-Community assessment and diagnosis	<ul style="list-style-type: none"> •Interactive lecture •Discussion and Brain storming •Project- based learning 	• Written Examination	A1	B1	D1, 2
2- Family perspectives in community/ public health nursing	<ul style="list-style-type: none"> •Interactive lecture •Discussion and Brain storming •Case study 	• Written Examination	A2, A3, A4	B1, B3	D2
3-Impact of community health nursing on population	<ul style="list-style-type: none"> •Interactive lecture •Discussion and Brain storming •Case study 	• Written Examination	A5	B2	-
4-Community influences on community health nursing	<ul style="list-style-type: none"> •Interactive lecture •Discussion and Brain storming 	• Written Examination	A5	B2	-
Teacher course Dr. Rania Gad <i>Rania Gad</i>	Course coordinator Dr. Rania Gad <i>Rania Gad</i>	Head of Department Prof. Dr. Sahar M. Soliman <i>Sahar Soliman</i>			



Master Degree of Community Health Nursing

نموذج رقم (١٢)

جامعة: Mansoura
كلية: Nursing
قسم: Community Health Nursing

توصيف مقرر دراسي

١ - بيانات المقرر	
Master specialty	الفرقة/المستوى:
1 X 32 weeks= 32	تطبيقات التثقيف الصحي في المجتمع
عدد الساعات الدراسية:	نظري عملي
MSA12	الرمز الكودي
Community Health Nursing	التخصص

٢ - هدف المقرر	Apply health education principles in community health care settings
٣ - المستهدف من تدريس المقرر:	By the end of the course the candidate will be able to:
أ - المعلومات والمفاهيم	A1-Discuss concepts, principles and process of health education A2- List settings of health education A3- Discuss models and theories of health education in community health nursing A4- Discuss strategies and application approaches of health education A5-Explain the different evaluation strategies of health education
ب - المهارات الذهنية الخاصة بالمقرر	B1-Integrate behavioral theories in application of health education B2-Select the proper and valid health education strategy according to the target population and surrounding circumstances B3- Design health education program B4- Evaluation of health education program
ج - المهارات المهنية الخاصة بالمقرر	-----
د - المهارات العامة	D1-Use information technology in academic and field practice D2- Demonstrate time management skills D3-Use different informational resources for conducting health education programs



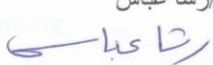

Master Degree of Community Health Nursing

1- Overview on health education - Concepts of health education - Characteristics of health educator - Principles and process of health education 2- Theories of health education 3- Health education models 4- Assessment of health education needs and educational problem/s diagnosis 5- Development of appropriate goals and objectives 6- Plan and implement of health education, strategies, interventions, and programs 7- Evaluation of health education strategies, interventions, and program 8- Administration of health education strategies, interventions, and program	٤- محتوى المقرر
1- Interactive Lectures 2- Discussion and Brain storming 3- Project- based learning	٥- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students - Special group discussion - Office hours schedule	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
٧- تقويم الطلاب	
Written exam	أ- الأساليب المستخدمة
After 32 week	ب- التوقيت
Final written exam 50 grads (100%)	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع	
Not applicable	أ- مذكرات
.....	ب- كتب ملزمة
• Whitehead, D. (2004). Health promotion and health	ج- كتب مقترحة



Master Degree of Community Health Nursing

<ul style="list-style-type: none">• Gilbert, G. G., Sawyer, R. G., & McNeill, E. B. (2014). Health education: Creating strategies for school & community health. Jones & Bartlett Publishers.• HSE. (2011). The Health Promotion Strategic Framework Determinants of Health Health Promoting Health Service. HSE National Health Promotion Office, 52.• Murdaugh, C. L., Parsons, M. A., & Pender, N. J. (2018). Health promotion in nursing practice. Pearson Education Canada.• Raingruber, B. (2014). Contemporary health promotion in nursing practice. Jones & Bartlett Publishers.	
•	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر د/رشا عباس 	رئيس القسم العلمي أ.د/ سحر محمد سليمان 



Master Degree of Community Health Nursing

University: Mansoura University

Course Title: تطبيقات التثقيف الصحي في المجتمع

Faculty: Nursing

Code: MSA12

Department: Community Health Nursing

Master specialty

ILOs Matrix for Course Content

Content	Teaching Method	Evaluation Method	Course ILOs			
			Knowledge A1- A5	Intellectual B1- B4	Professional	General D1- D3
1. Overview on health education Concepts of health education Characteristics of health educator Principles and process of health education	<ul style="list-style-type: none"> Interactive lecture Discussion and Brain storming 	<ul style="list-style-type: none"> Written Examination 	A1, 2	B1	-	D1
2. Theories of health education	<ul style="list-style-type: none"> Interactive lecture Discussion and Brain storming 	<ul style="list-style-type: none"> Written Examination 	A3	B1	-	-
3. Health education models	<ul style="list-style-type: none"> Discussion and Brain storming Clinical training 	<ul style="list-style-type: none"> Written Examination 	A3	B1	-	-
4. Assessment of health education needs and	<ul style="list-style-type: none"> Interactive lecture Discussion 	<ul style="list-style-type: none"> Written Examination 	A1	B2	-	-



Master Degree of Community Health Nursing

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educational problem/s diagnosis	on and Brain storming					
5. Development of appropriate goals and objectives	<ul style="list-style-type: none"> Case study Discussion and Brain storming Project-based learning 	<ul style="list-style-type: none"> Written Examination 	A1	B2	-	-
6. Plan and implement of health education, strategies, interventions, and programs	<ul style="list-style-type: none"> Discussion and Brain storming Project-based learning 	<ul style="list-style-type: none"> Written Examination 	A4	B1, B2, B3	-	D1, 3
7. Evaluation of health education strategies, interventions and	<ul style="list-style-type: none"> Discussion and Brain storming Project-based 	<ul style="list-style-type: none"> Written Examination 	A5	B4	-	-

8. Administration of health education strategies, interventions, and program	<ul style="list-style-type: none"> Interactive lecture Discussion and Brain storming 	<ul style="list-style-type: none"> Written Examination 	A5	B2, B3	-	D2
Teacher course Dr. Rasha Abbas <i>Rasha abbas</i>	Course coordinator Dr. Rasha Abbas <i>Rasha abbas</i>	Head of Department Prof. Dr.Sahar . M. Soliman <i>Sahar Soliman</i>				



Master Degree of Community Health Nursing

نموذج رقم (١٢)

جامعة: Mansoura
كلية: Nursing
قسم: Community health nursing

توصيف مقرر دراسي

١ - بيانات المقرر		
الرمز الكودي	اسم المقرر:	الفرقة/المستوى:
MSC9	تمريض صحة المجتمع	Master specialty
التخصص	عدد الساعات الدراسية:	3 X32 weeks= 96
Community Health Nursing	نظري عملي	18X 32 weeks= 576

Obtain knowledge, skills and acquire attitude, which are required to provide comprehensive preventive, curative, and rehabilitative health care for individuals, families, and communities in different community settings	٢ - هدف المقرر
٣ - المستهدف من تدريس المقرر: By the end of the course the candidate will be able to:	
A1- Discuss nursing theories in relation to community health nursing A2-Explain nursing models in relation to community health nursing A3-Describe the relationship between public health science and community health nursing. A4- Discuss the impact of different roles of community health nurse on health condition of different population aggregates including vulnerable groups A5- Explain the different concept to maintain community health A6- Identify different concepts to promote ambulatory care setting. A7-Identify changing management approaches at different community health care settings and situations A8- Discuss the different community health nursing intervention approaches at individual, families, groups and community	أ- المعلومات والمفاهيم



Master Degree of Community Health Nursing

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levels.	
B1- Distinguish between different health indicators used in community health B2- Predict the potential community health status based on different health indicators B3 -Evaluate the health of individuals, families, groups and community by using the most reliable and valid indicators B4- Appraise challenges of professional practice in community health care settings B5- Utilize appropriate management techniques/ interventions to solve community health problems B6- Utilize knowledge driven from public health and nursing sciences to address community health needs and problems B7- Design action plan based on the principles of community health nursing and different public health sciences B8- Design protocols based on research methodology to solve health problems B9- Select the most valid interventional approach to manage community health needs/ problems	ب- المهارات الذهنية الخاصة بالمقرر
C1- Implement professionally the different roles of community health nursing in different community healthcare settings. C2- Implement plan of actions in cooperation with other health team members to maximize the benefits of provided health care C3- Carry out collaboration activities with other community agencies to fulfill the needs and solve health problems of individuals, groups, families and community as a whole. C4- Carry out counseling and health education skills for different community health needs and problems C5-Implement counseling sessions for sensitive & moral health problems C6-Implement health education process at different community health setting.	ج- المهارات المهنية الخاصة بالمقرر



Master Degree of Community Health Nursing

<p>C7- Apply nursing education theories to solve community health problems.</p> <p>C8- Implement the process of evidence based practice in clinical practice to solve health problems of individuals, groups, families and community as a whole</p> <p>C9- Carry out health education program appropriate for different community groups</p> <p>C10- Document his/her scientific point of view about the applicability and validity of clinical practice guidelines / standards at the local community healthcare settings</p> <p>C11- Assess the validity/ applicability of clinical practice guidelines by use different evaluation forms</p> <p>C12- Develop guideline to overcome health problems in community health setting</p> <p>C13- Implement a well-designed project to detect/ intervene to community health needs & problems.</p> <p>C14- Write accurate project's report including applicable recommendations to overcome community health problems</p> <p>C15- Use statistical science to identify the significance of health problems</p> <p>C16- Choose the appropriate research methodology to detect health problems in target groups.</p> <p>C17- Write appropriate research proposal to solve community health problems</p> <p>C18- Evaluate nursing performance in different community health care settings.</p> <p>C19- Apply practical training to fulfill the weak points of nurses performance</p> <p>C20- Measure patients & clients' satisfaction & progress regarding nurses' performance in community health settings.</p>	
<p>D1- Presents information accurately and clearly in written, electronically and oral forms.</p> <p>D2- Interpret information accurately and clearly in written,</p>	<p>د- المهارات العامة</p>



Master Degree of Community Health Nursing

<p>electronically and oral forms</p> <p>D3- Utilize different information resources to solve community health problems.</p> <p>D4- Demonstrate leadership skills and teamwork strategies in both academic and community field practice</p> <p>D5- Collaborate effectively with different community sectors to fulfill the gap between academic and practical field.</p> <p>D6- Demonstrate lifelong and self-learning skills to advance professional practice at academic and practical field.</p>	
<p>1.Application on family health and home care</p> <p>2. Disaster management and emergency preparedness</p> <p>3. Applied interventions to different groups and categories of a community population (Women, men, children and Vulnerable groups)</p> <p>4. Conducting community study</p> <p>5. Conducting health education program</p> <p>6. Applications on public health administration on different community health care settings</p> <ul style="list-style-type: none"> ▪ Maternal and Child Health Centers ▪ School Health units ▪ Family health units ▪ Outpatient clinics 	<p>٤- محتوى المقرر</p>
<p>1- Interactive Lectures</p> <p>2-Discussion and Brain storming</p> <p>3-Projects- based learning</p> <p>4- Case study</p> <p>5- Clinical training</p>	<p>٥- أساليب التعليم والتعلم</p>
<p>According to the faculty procedures to caring for defaulters students</p> <p>- Special group discussion</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>



Master Degree of Community Health Nursing

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- Office hours schedule	
٧- تقويم الطلاب	
1 - Semester activities and practical exam 2- Final-written examination 3- Oral exam	أ- الأساليب المستخدمة
1 -Semester activities: 4th, 8th, 16th, 24th weeks practical exam 30th week 2- Final-Term Examination, 33rd week 3- Oral exam 34th week	ب- التوقيت



Master Degree of Community Health Nursing

Final written Exam 150 grads	60 %	ج- توزيع الدرجات
Practical exam 12 grads	4.8%	
Oral Exam 40 grads	16 %	
Semester Work Examination 48 grads	19.2%	
Total: 250 grads	100%	
8- قائمة الكتب الدراسية والمراجع		
Not applicable		أ- مذكرات
-----		ب- كتب ملزمة
1. Allender, J., Rector, C., Rector, C., & Warner, K. (2013). Community & public health nursing: Promoting the public's health. Lippincott Williams & Wilkins.		ج- كتب مقترحة
2. HSE. (2011). The Health Promotion Strategic Framework Determinants of Health Health Promoting Health Service. HSE National Health Promotion Office, 52.		
3. Hawk, C. (2013). Health Promotion and Wellness: An Evidence-Based Guide to Clinical Preventive Services. Lippincott Williams & Wilkins.		
4. Maurer, F. A., & Smith, C. M. (2012). Community/public health nursing practice: Health for families and populations. Elsevier Health Sciences.		
5. Guzys, D., Brown, R., Halcomb, E., & Whitehead, D. (2017). An introduction to community and primary health care. Cambridge University Press.		
<ul style="list-style-type: none">• www.WHO.net• www.cdc.gov• Journal of Community Health Nursing		د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر أ.م.د/ ساميه محمود ساميه محمود	رئيس القسم العلمي سحر محمد سليمان أ.د/ سحر محمد سليمان



Master Degree of Community Health Nursing

نموذج رقم (11) أ

University: Mansoura University

Course Title: تمريض صحة المجتمع

Faculty: Nursing

Code: MSC9

Department: Community Health Nursing

Master Specialty

ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E. Attitude
1. Application on family health and home care	<ul style="list-style-type: none"> • Discussion and Brain storming • Clinical training 	<ul style="list-style-type: none"> • Semester work • Clinical examination • Written Examination • Oral Examination 	A1,2, 8	B1, B2, 3, 5, 6,7,8	C1,2, 3, 4, 5,6,7, 10, 11, 24	D1, 2, 3	........
2. Disaster management and emergency preparedness	<ul style="list-style-type: none"> • Discussion and Brain storming • Project-based learning 	<ul style="list-style-type: none"> • Semester work • Clinical • Written Examination 	A3, 4, 5	B2, 3, 5, 6, 7, 8	C1, 2, 9, 10	D1, 2, 3, 5



Master Degree of Community Health Nursing

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<p>3. Applied interventions to different groups and categories of a community population (Women, men, children and Vulnerable groups)</p>	<ul style="list-style-type: none"> • Discussion and Brain storming • Clinical training • Project-based learning 	<ul style="list-style-type: none"> • Semester work • Clinical examination • Written Examination • Oral Examination 	<p>A2, 3, 8, 9</p>	<p>B 4, 5, 6, 7, 8,9</p>	<p>C1,2, 3, 4, 5,6,7, 10, 11</p>	<p>D2, 3</p>	<p>..... ...</p>
<p>4. Conducting community study</p>			<p>A3, 9</p>	<p>B1, 2, 3, 8, 9</p>	<p>C1, 17, 19, 20, 21</p>	<p>D1, 2, 3</p>	<p>..... ...</p>



Master Degree of Community Health Nursing

5. Conducting health education program	<ul style="list-style-type: none"> • Discussion and Brain storming • Clinical training • Project-based learning 	<ul style="list-style-type: none"> • Semester work • Written Examination • Semester work • Clinical examination • Written Examination • Oral Examination 	A4, 7, 8	B5, 7, 9	C1, 2, 3, 4, 5,6,7, 12, 13	D1, 3	.....
6. Applications on public health administration on different community health care settings <ul style="list-style-type: none"> ▪ Maternal and Child Health Centers ▪ School Health units ▪ Family health units ▪ Outpatient clinics 	<ul style="list-style-type: none"> • Discussion and Brain storming • Project-based learning 	<ul style="list-style-type: none"> • Semester work • Clinical • Written Examination 	A1, A2, 4, 6, 9	B1,2, 3, 4, 5, 6, 7,8,9	C1, 2, 3, 4, 5,6,7, 9, 10, 11, 14, 15, 16, 22, 23, 24	D1, 2,3, 4, 5, 6	.....
Teacher course Prof Dr. Sahar M. Soliman Assistant. Prof Dr. Amel I. Ahmed Assistant. Prof Dr. Samer E. Abdel- Raouf Assitant .prof. Dr. Samia Mahmoud Dr. Mona Emad Dr. Rania Gad Dr. Hanan Hamed		Course coordinator Assitant .prof. Dr. Samia Mahmoud		Head of Department Prof. Dr. Sahar Soliman			



Master Degree of Community Health Nursing

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Community health nursing

توصيف مقرر دراسي

١ - بيانات المقرر	
الفرقة/المستوى:	الرمز الكودي
الفرقة/المستوى:	MSS10
الفرقة/المستوى:	اسم المقرر:
الفرقة/المستوى:	حلقات نقاشية في مجال التخصص
الفرقة/المستوى:	عدد الساعات الدراسية:
الفرقة/المستوى:	نظري
الفرقة/المستوى:	عملي
الفرقة/المستوى:	التخصص
الفرقة/المستوى:	Community Health Nursing
الفرقة/المستوى:	٢ X 32 weeks= ٦٤

Discuss and correlate the general and specifics concept of community health nursing and related science.	٢ - هدف المقرر
٣ - المستهدف من تدريس المقرر: By the end of the course the candidate will be able to:	
A1-Discuss nursing new approaches in relation to specific community health nursing and allied sciences A2-Explain the theoretical health issues in relation to different population categories A3-Identify the different nursing interventional approaches to promote and maintain health status of individuals, groups and community as a whole A4- Discuss the environmental and occupational issues A5- State fundamental quality in practicing public health and community health nursing	أ- المعلومات والمفاهيم
B1- Evaluate challenges of professional practice of community health nursing B2- Correlate the practice of community health nursing and public health sciences to the surrounding influences B3- Use proper health indicators to assess health condition of different aggregates	ب- المهارات الذهنية الخاصة بالمقرر
-----	ج- المهارات المهنية الخاصة بالمقرر



Master Degree of Community Health Nursing

D1- Present scientific papers D2- Illustrate scientific point of views accurately in a written form	د- المهارات العامة
1- Women health and reproductive health 2- Child health 3- Occupational health 4- Environmental health 5- School health	٤- محتوى المقرر
1- Interactive Lectures 2-Discussion and Brain storming 3- Project- based learning	٥- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students - Special group discussion - Office hours schedule	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
٧- تقويم الطلاب	
Written exam	أ- الأساليب المستخدمة
After 32 week	ب- التوقيت
Final written exam 50 grads (100%)	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع	
Not applicable	أ- مذكرات
-----	ب- كتب ملزمة
1. Allender, J., Rector, C., Rector, C., & Warner, K. (2013). Community & public health nursing: Promoting the public's health. Lippincott Williams & Wilkins. 2. HSE. (2011). The Health Promotion Strategic Framework Determinants of Health Health Promoting Health Service. HSE National Health Promotion Office, 52.	ج- كتب مقترحة



Master Degree of Community Health Nursing

3. Hawk, C. (2013). Health Promotion and Wellness: An Evidence-Based Guide to Clinical Preventive Services. Lippincott Williams & Wilkins.	
4. Maurer, F. A., & Smith, C. M. (2012). Community/public health nursing practice: Health for families and populations. Elsevier Health Sciences.	
Guzys, D., Brown, R., Halcomb, E., & Whitehead, D. (2017). An introduction to community and primary health care. Cambridge University Press.	
<ul style="list-style-type: none">• http://www.medair.org/en/what-we-do/sectors-of-expertise/health-services/• www.nmschoolhealthmanual.org	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر أ.م.د/ ساميه محمود ساعية محمد سليمان	رئيس القسم العلمي سحر محمد سليمان أ.د/ سحر محمد سليمان



Master Degree of Community Health Nursing

University: Mansoura University

Course Title: حلقات نقاشية في مجال التخصص

Faculty: Nursing

Code: MSS10

Department: Community Health Nursing

Master specialty

ILOs Matrix for Course Content

Content	Teaching Method	Evaluation Method	Course ILOs			
			Knowledge A1- A5	Intellectual B1- B3	General D1- D2	
1. Women health and reproductive health	<ul style="list-style-type: none"> Interactive lecture Case study 	<ul style="list-style-type: none"> Written Examination 	A1, A2, 5	B1, 2, 3	D1, D2	
2. Child health	<ul style="list-style-type: none"> Interactive lecture Discussion and storming 	Brain	<ul style="list-style-type: none"> Written Examination 	A3,5	B1, 3	D1, D2
3. Occupational health	<ul style="list-style-type: none"> Interactive lecture Discussion and storming 	Brain	<ul style="list-style-type: none"> Written Examination 	A1,4	B2	D1, D2
4. Environmental health	<ul style="list-style-type: none"> Interactive lecture Discussion and storming 	Brain	<ul style="list-style-type: none"> Written Examination 	A1,4	B2	D1, D2
5. School health	<ul style="list-style-type: none"> Interactive lecture Case study 		<ul style="list-style-type: none"> Written Examination 	A1, 3	B1, 3	D1, D2
Teacher course Assistant. Prof. Dr. Samia Mahmoud <i>Samia</i>	Course coordinator Assistant. Prof. Dr. Samia Mahmoud <i>Samia Mahmoud</i>	Head of Department Prof. Dr. Sahar Soliman <i>Sahar Soliman</i>				



Master Degree of Community Health Nursing

نموذج رقم (١٢)

جامعة: Mansoura
كلية: Nursing
قسم: Community Health Nursing

توصيف مقرر دراسي

١- بيانات المقرر	
Master specialty	الفرقة/المستوى
Theory 1 X 32 weeks= 32	علم الأجناس التطبيقى
اسم المقرر:	عدد الساعات الدراسية:
MSA17	نظري عملي
Community Health Nursing	التخصص

٢- هدف المقرر	
Identify the difference of cultural aspects of population to utilize it in providing nursing interventions at community health settings	
٣- المستهدف من تدريس المقرر: By the end of the course the candidate will be able to:	
A1- Discuss theories and concepts of cultural issues A2- Explain the cultural impact on human health A3-Identify culture disparities in different population and communities A4-Recognize the cultural competency approach at health care services A5- Discuss the effect of culture on nursing practice A6- Describe methods of developing culture competence	أ- المعلومات والمفاهيم:
B1- Conduct a cultural assessment of a person a cultural group other than one's own. B2- Interpret the impact of population cultures on their health B3- Compare findings of cultural issues of different population and communities B4- Integrate organizational cultural competency with the quality of the provided health services	ب- المهارات الذهنية الخاصة بالمقرر



Master Degree of Community Health Nursing

.....	ج- المهارات المهنية الخاصة بالمقرر
D1- Use different communication skills effectively D2- Provide culturally competent nursing intervention to promote positive health outcome to clients	د- المهارات العامة
1- Introduction to cultural concepts 2- Culture and human behavior 3- Culture competences and health care services 4- Culture disparities 5- Nursing profession and culture aspects (Issues) 6- Strategies to reduce health care disparities 7- Culture assessment	٤- محتوى المقرر
<ul style="list-style-type: none">• Interactive Lectures• Discussion and Brain storming• Case study	٥- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students - Special group discussion - Office hours schedule	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
٧- تقويم الطلاب	
Written exam	أ- الأساليب المستخدمة
3rd week	ب- التوقيت
Final written exam 50 grads (100%)	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع	
Not applicable	أ- مذكرات
.....	ب- كتب ملزمة
<ul style="list-style-type: none">• A.Frances Maurer, & M.Laudia Smith, RN-BC, MPH, PhD,2009, Community public health Nursing, " Health for Families and population".Canada,4th ed ,.• L.Louise Ivanov& L.Carolyn Blue, 2008, Public Health Nursing	ج- كتب مقترحة



Master Degree of Community Health Nursing

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<p>Leadership, Policy & Practice, Culture Diversity in the Community, United State of America.</p> <ul style="list-style-type: none">• Allender, J., Rector, C., Rector, C., & Warner, K. (2013). Community & public health nursing: Promoting the public's health. Lippincott Williams & Wilkins.• HSE. (2011). The Health Promotion Strategic Framework Determinants of Health Health Promoting Health Service. HSE National Health Promotion Office, 52.• HOPE Project: The People-to-People Health Foundation, Inc., eISSN 1544-5208. Health Affairs is pleased to offer Free Access for low-income countries, and is a signatory to the DC Principles for Free Access to Science. Health Affairs gratefully acknowledges the support of many funders. 2010• E. Ruth, E Katie, N. Depra 2009, Psychiatric and Mental Health Nursing, Lingare, 2nd ed) <p>.....</p>	<p>د- دوريات علمية أو نشرات .. الخ</p>
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رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر أ.م.د/ سمر الحسيني	رئيس القسم العلمي أ.د/ سحر محمد سليمان



Master Degree of Community Health Nursing

نموذج (11 أ)

University: Mansoura University

Course Title: علم الأجناس
التطبيقي

Faculty: Nursing

Code: MSA17

Department: Community Health Nursing

Master specialty

ILOs Matrix for Course Content

Content	Teaching Method	Evaluation Method	Course ILOs		
			Knowledge A1- A6	Intellectual B1- B4	General D1- D2
1- Introduction to cultural concepts	• Interactive lecture • Discussion and storming	Brain • Written Examination	A1	B2	D1
2- Culture and human behavior	• Interactive lecture • Discussion and storming	Brain • Written Examination	A2,5	B3	D1
3- Culture competences and health care services	• Interactive lecture • Discussion and storming	Brain • Written Examination	A4,6	B2	D1, D2
4- Culture disparities	• Interactive lecture • Discussion and storming	Brain • Written Examination	A3	B3	D1, D2
5- Nursing profession and culture aspects (Issues)	• Interactive lecture • Case study	• Written Examination	A5	B4	D2
6- Strategies to reduce health care disparities	• Interactive Lectures • Discussion and storming	Brain • Written Examination	A3	B1,4	D1, D2
7- Culture assessment	Case study	• Written Examination	A2	B1	D1
Teacher course <i>Samar</i> Assistant prof Dr. Samer El housini	Course coordinator <i>Samar</i> Assistant prof Dr. Samer El housini	Head of Department Prof. Dr. Sahar Soliman <i>Sahar Soliman</i>			



Master Degree of Community Health Nursing

نموذج رقم (١٢)

جامعة: Mansoura
كلية: Nursing
قسم: Community health nursing

توصيف مقرر دراسي

١ - بيانات المقرر	
الرمز الكودي: MSP15	اسم المقرر: نظم التخطيط وإدارة الخدمات الصحية
التخصص: Community Health Nursing	عدد الساعات الدراسية: نظري عملي
الفرقة/المستوى: ٦٤	الفرقة/المستوى: ٦٤
الفرقة/المستوى: ٦٤	الفرقة/المستوى: ٦٤

Discuss the principles and concepts of managerial skills in community health care settings, analyze the obtained data related to administrative issues and apply suitable plan of community health services.	٢ - هدف المقرر
٣ - المستهدف من تدريس المقرر: By the end of the course the candidate will be able to:	
A1-Outline the current organizational structure of the public health care system. A2- Describe the structure of the Egyptian healthcare system A3-Identify major factors influencing national health care services delivery. A4-Discuss the legal and ethical aspect of practicing community health nursing A5-Explain approaches of quality improvement at public health and different community health care settings A6-Discuss the different strategies of primary health care nurses performance improvement A7-Mention the importance of standardized health care in community health nursing A8- Discuss planning and public health program development	أ - المعلومات والمفاهيم
B1- Distinguish indicators used in community health B2- Analyze the influence of health policy on community health and nursing practice B3- Design interventional public health program	ب- المهارات الذهنية الخاصة بالمقرر



Master Degree of Community Health Nursing

B4- Apply the role of community health nurse in determining community's health policy needs B5- Apply the role of the nurse within quality measurement and improvement programs in community health nursing B6- Evaluate the effectiveness of public health interventional strategies targeting health problems B7- Audit administrative nursing and public health practice at different community setting B8- Analyze code of ethics for community-based nursing and public health practice B9- Select several methods of communicating with legislators on policy issues B10-Design performance improvement and staff development plan for community health workforce in both academic and field practice	
_____	ج- المهارات المهنية الخاصة بالمقرر
D1- Develop time management plan D2- Demonstrate time management skills	د- المهارات العامة
1-Communication, Collaboration, Contracting in community health nursing 2- Health care delivery System 3- Policy Making 4-Ethics and human rights in different community health care setting 5- Planning and Developing Community Programs and Services 6- Managerial skills in community health services 7-Professional development of community health nursing workforce	٤- محتوى المقرر
1- Interactive Lectures 2- Discussion and Brain storming 3- Case study	٥- أساليب التعليم والتعلم



Master Degree of Community Health Nursing

According to the faculty procedures to caring for defaulters students

- Special group discussion
- Office hours schedule

٦- أساليب التعليم والتعلم
للطلاب ذوي القدرات
المحدودة



Master Degree of Community Health Nursing

7- تقويم الطلاب	
Written exam	أ- الأساليب المستخدمة
After 32 week	ب- التوقيت
Final-Term Exam 100	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
Not applicable	أ- مذكرات
-----	ب- كتب ملزمة
<ul style="list-style-type: none">Allender, J., Rector, C., Rector, C., & Warner, K. (2013). Community & public health nursing: Promoting the public's health. Lippincott Williams & Wilkins.Judith, Allender & R. Cherie & D. Kristine, 2010, Community Health nursing Promoting and protecting the public's health, Promoting and protecting the health of aggregates with developmental needs, Private settings for community health nursing, 7th ed,L.Louise Ivanov & L.Carolyn Blue, 2008, Public Health Nursing Leadership, Policy & Practice, Culture Diversity in the Community, United State of Amirica.	ج- كتب مقترحة:
www.who.net	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر د/ منى عماد الدين	رئيس القسم العلمي أ.د/ سحر محمد سليمان



Master Degree of Community Health Nursing

ILOs Matrix for Course Content

University: Mansoura University

Course Title: نظم التخطيط وإدارته الخدمات الصحية

Faculty: Nursing

Code: MSP15

Department: Community Health Nursing

Master Specialty

نموذج رقم (١١) أ

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E. Attitude
1- Communication, collaboration, and Contracting in community health nursing	<ul style="list-style-type: none"> • Discussion and Brain storming • Role play 	<ul style="list-style-type: none"> • Written Examination 	A1	B9	.....	-	.....
2- Health care delivery System	<ul style="list-style-type: none"> • Discussion and Brain storming • Interactive 	<ul style="list-style-type: none"> • Written Examination 	A2, 5,6	B6, 7	-



Master Degree of Community Health Nursing

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	lecture						
3- Policy Making	<ul style="list-style-type: none"> • Discussion and Brain storming • Interactive lecture 	<ul style="list-style-type: none"> • Written Examination 	A1, 7	B2, 4, 5	-
4- Ethics and human rights in different community health care setting	<ul style="list-style-type: none"> • Discussion and Brain storming • Case study 	<ul style="list-style-type: none"> • Written Examination 	A4	B8	.....	-	.....
5- Planning and Developing Community Programs and Services	<ul style="list-style-type: none"> • Discussion and Brain storming • Project-based 	<ul style="list-style-type: none"> • Written Examination 	A8	B1, 3	.....	D1	.....

6- Managerial skills in community health services	learning <ul style="list-style-type: none"> • Discussion and Brain storming • Interactive lecture Written Examination		A6, 7	B7	.....	D1	.....
7- Professional development 8- of community health nursing workforce	<ul style="list-style-type: none"> • Project-based learning 	<ul style="list-style-type: none"> • Written Examination 	A6, 7	B1, 5, 10	.....	D2	.....
Teacher course Dr. Mona Emad <i>Mona Emad</i>	Course coordinator Dr. Mona Emad <i>Mona Emad</i>	Head of Department Prof. Dr. Sahar Soliman <i>Sahar</i>					



Master Degree of Community Health Nursing

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Community Health Nursing

توصيف مقرر دراسي

١ - بيانات المقرر	
الرمز الكودي	MSE11
اسم المقرر:	علوم الوبائيات
الفرقة/المستوى:	Master specialty
عدد الساعات الدراسية:	1 X 32 weeks= 32
التخصص	Community Health Nursing
نظري	عملي

1-Obtain knowledge and skills on the foundation of epidemiological concepts, etiology, and nature of the most prevalent communicable and non-communicable diseases and their preventive and control measures.	٢ - هدف المقرر
2-Acquire basic skills of research design and methodology.	
٣ - المستهدف من تدريس المقرر: By the end of the course the candidate will be able to:	
A1- Review the introduction of epidemiologic A2- Identify the measure of health and disease A3-Summarize the components and different designs of epidemiological studies A4- Describe the causation of disease and injuries A5- Discuss the different epidemiological interventional approaches for common health problems A6- Explain the processes of public health surveillance A7- Describe the steps of an outbreak investigation A8-Identify the different type of screening A9-Summarize features of environmental and occupational epidemiology A10- Explain the techniques for assessing health policy interventions	أ- المعلومات والمفاهيم
B1- Outline the scope and uses of epidemiology B2- Integrate the different measures of health and disease B3- Plan to control and prevent communicable and non-communicable diseases according to different situations in the community. B4- Outline the different types of surveillance, outbreak and screening	ب- المهارات الذهنية الخاصة بالمقرر



Master Degree of Community Health Nursing

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B5- Illustrate the impact of exposure to environmental factors B6- Interpret the features of environmental and occupational epidemiology B7- Interpret the health policy	ج- المهارات المهنية الخاصة بالمقرر
D1- Use information technology in epidemiological studies. D2- Use different informational resources in epidemiological studies. D3- Collaborate with other health care professionals	د- المهارات العامة
<ul style="list-style-type: none">• Introduction to general epidemiology• Definition, scope, and uses of epidemiology• Measuring health and disease• Types of study designs• Causation in epidemiology• Epidemiology and prevention:• Chronic non-communicable diseases• Communicable diseases• Surveillance• Out break• Screening• Environmental and occupational epidemiology• health policy and planning	٤- محتوى المقرر
1- Interactive Lectures 2-Discussion and Brain storming 3- Project- based learning	٥- أساليب التعليم والتعلم :
According to the faculty procedures to caring for defaulters students - Special group discussion - Office hours schedule	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة



Master Degree of Community Health Nursing

الدرجات	Final written exam 50 grads (100%)
8- قائمة الكتب الدراسية والمراجع	
أ- مذكرات	Not applicable
ب- كتب ملزمة	-
ج- كتب مقترحة	1. Bijay Alaskhim Dash (2017). Community Health Nursing , Jay Pee Brothers Medical Publishers 2. Gail A. Harknees & Rosanna F. Demarco (2016). Community And Public Health Nursing , Wolters Kluwer . 3. Karen Saucier Lundy & Sharyn Janes (2016). Caring For Public Health. Jones & Bartlett Learning. 4. Mary A. Niels & Melanie M C Ewen (2015). Community Public Health Nursing, Saunders & An imprint of Elsevier Inc. 5. Mary Jo Clark (2014). Advocacy For Population Health. Pearson Education 6. Maurer, F. A., & Smith, C. M. (2012). Community/public health nursing practice: Health for families and populations. Elsevier Health Sciences
د- دوريات علمية أو نشرات .. الخ	WWW.WHO.net www.cdc.gov

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر د/سحر محمد سليمان	رئيس القسم العلمي أ.د/ سحر محمد سليمان



Master Degree of Community Health Nursing

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University: Mansoura University

Course Title: Epidemiology

Faculty: Nursing

Code: MSE11

Department: Community Health Nursing

Master

Specialty

ILOs Matrix for Course Content

Content	Teaching Method	Evaluation Method	Course ILOs			
			Knowledge A1- A10	Intellectual B1- B7	Professional	General D1- D3
1. Introduction to general epidemiology 2. Definition, scope, and uses of epidemiology	<ul style="list-style-type: none"> ✓ Interactive lecture ✓ and Brain storming 	<ul style="list-style-type: none"> ✓ Written Examination 	A1	B1, 2	-	D1,2
3. Measuring health and disease	<ul style="list-style-type: none"> ✓ Interactive lecture ✓ and Brain storming 	<ul style="list-style-type: none"> ✓ Written Examination 	A2	B2	-	D1,2
4. Types of study designs	<ul style="list-style-type: none"> ✓ Interactive lecture ✓ and Brain storming 	<ul style="list-style-type: none"> ✓ Written Examination 	A3	B5	-	D1,2
5. Causation in epidemiology	<ul style="list-style-type: none"> ✓ Interactive lecture 	<ul style="list-style-type: none"> ✓ Written Examination 	A4		-	D3



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6. Epidemiology and prevention of 7. Chronic non-communicable diseases	✓ Interactive lecture	✓ Written Examination	A5	B3	-	D3
8. Epidemiology and prevention of 9. Communicable diseases	✓ Interactive lecture	✓ Written Examination	A5	B1,3	-	D3
10. Surveillance	✓ Discussion and Brain storming ✓ Project-based learning	✓ Written Examination	A6	B4	-	D3
11. Outbreak	✓ Discussion and Brain storming ✓ Project-based learning	✓ Written Examination	A7	B4	-	D3
12. Screening	✓ Discussion and Brain storming ✓ Project-based learning	✓ Written Examination	A8	B4	-	D1



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13. Environmental occupational epidemiology and	✓ Discussion and Brain storming	✓ Written Examination	A9	B5,6	-	D1,2
14. health policy and planning	✓ Discussion and Brain storming	✓ Written Examination	A10	B7	-	D3
Course Teacher Course coordinator <i>Sahar Soliman</i>	Course coordinator Prof. Dr. Sahar Mohamed Soliman <i>Sahar Soliman</i>	Head of Department Prof. Dr. Sahar M. Soliman <i>Sahar Soliman</i>				